# Be Bold. Be Courageous. Be the Change.

2022 Texas Academic Performance Report

#### **District**

Division of Academics
Assessment, Research, Evaluation, and Accountability



# Be Bold. Be Courageous. Be the Change.

Division of Academics Assessment, Research, Evaluation, and Accountability

Texas Academic Performance Report 2021-2022

Source: Texas Education Agency https://tea.texas.gov/perfreport/tapr/index.html



Prepared by: Raul Medellin Publication date: December 15, 2022

#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: YSLETA ISD** 

**District Number: 071905** 

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_							Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by T	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	79%	88%	79%	83%	*	100%	60%	*	64%	70%	80%	74%	77%	73%
	2021	67%	62%	64%	72%	64%	60%	*	60%	*	*	45%	55%	63%	64%	60%	58%
At Meets Grade Level or Above	2022	51%	50%	50%	66%	50%	58%	*	80%	40%	*	36%	42%	51%	48%	46%	39%
	2021	39%	30%	31%	44%	31%	36%	*	40%	*	*	23%	21%	31%	32%	27%	26%
At Masters Grade Level	2022	30%	27%	28%	44%	28%	22%	*	60%	0%	*	14%	23%	28%	25%	24%	21%
	2021	19%	13%	14%	22%	14%	13%	*	20%	*	*	8%	6%	14%	16%	12%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	79%	88%	78%	84%	*	80%	60%	*	64%	73%	79%	74%	75%	76%
	2021	62%	50%	52%	47%	52%	58%	*	60%	*	*	32%	35%	52%	51%	48%	47%
At Meets Grade Level or Above	2022	43%	42%	47%	59%	46%	49%	*	60%	40%	*	36%	42%	48%	39%	42%	42%
	2021	31%	18%	19%	28%	19%	24%	*	20%	*	*	15%	6%	19%	21%	16%	16%
At Masters Grade Level	2022	21%	18%	20%	25%	20%	25%	*	60%	20%	*	16%	19%	21%	17%	17%	17%
	2021	14%	7%	8%	6%	8%	9%	*	0%	*	*	6%	3%	8%	9%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	77%	81%	77%	82%	*	*	*	*	55%	72%	77%	75%	74%	71%
	2021	63%	56%	58%	64%	58%	68%	*	*	*	*	36%	48%	59%	55%	53%	49%
At Meets Grade Level or Above	2022	54%	52%	51%	57%	51%	52%	*	*	*	*	31%	46%	51%	51%	46%	42%
	2021	36%	29%	29%	32%	28%	46%	*	*	*	*	20%	28%	28%	30%	25%	22%
At Masters Grade Level	2022	28%	25%	24%	33%	23%	23%	*	*	*	*	12%	18%	23%	27%	19%	17%
	2021	17%	12%	11%	7%	11%	15%	*	*	*	*	5%	7%	11%	11%	9%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	77%	81%	76%	85%	*	*	*	*	51%	77%	78%	73%	73%	75%
	2021	59%	46%	51%	36%	51%	68%	*	60%	*	*	36%	48%	52%	49%	46%	45%
At Meets Grade Level or Above	2022	43%	39%	47%	48%	47%	59%	*	*	*	*	28%	48%	48%	46%	43%	43%
	2021	36%	21%	25%	21%	24%	41%	*	40%	*	*	20%	26%	25%	23%	20%	18%
At Masters Grade Level	2022	23%	19%	25%	33%	24%	32%	*	*	*	*	11%	25%	25%	25%	21%	21%
	2021	21%	10%	11%	4%	11%	22%	*	20%	*	*	6%	13%	11%	11%	9%	7%
Grade 5 Reading																	

At Approaches Grade Level or Above  At Meets Grade Level or Above  At Masters Grade Level  Grade 5 Mathematics	2022 2021 2022 2021 2022 2021 2022 2021	73% 58% 46% 36% 30%	82% 69% 56% 39% 33% 23%	70% 55% 39% 33% 22%	84% 68% 54% 53% 27%	70% 55% 38%	75% 67%		90%	*	60%	61%	79%	82%	78%	79%	74%
At Masters Grade Level	2022 2021 2022 2021 2022	58% 46% 36% 30%	56% 39% 33%	55% 39% 33%	54% 53% 27%	55%			90%	*							
At Masters Grade Level	2021 2022 2021 2022	46% 36% 30%	39% 33%	39% 33%	53% 27%		67%		3070		*	48%	75%	71%	66%	66%	62%
	2022 2021 2022	36% 30%	33%	33%	27%	38%		*	60%	*	20%	35%	48%	56%	52%	50%	45%
	2021	30%					40%	*	80%	*	*	22%	39%	39%	38%	34%	30%
Grade 5 Mathematics	2022		23%	22%		33%	44%	*	60%	*	20%	16%	29%	35%	28%	28%	27%
Grade 5 Mathematics		77%			37%	21%	26%	*	80%	*	*	8%	19%	22%	20%	18%	16%
Grade 5 Mathematics		77%															
At Approaches Grade Level or Above	2021		80%	83%	78%	82%	89%	*	100%	*	80%	68%	78%	84%	76%	80%	81%
	2021	70%	61%	64%	63%	64%	66%	*	90%	*	*	50%	64%	65%	60%	60%	60%
At Meets Grade Level or Above	2022	48%	48%	52%	43%	52%	66%	*	60%	*	40%	33%	45%	54%	46%	48%	48%
	2021	44%	31%	34%	16%	33%	42%	*	70%	*	*	24%	38%	35%	30%	29%	28%
At Masters Grade Level	2022	25%	21%	25%	22%	25%	28%	*	20%	*	40%	14%	26%	26%	23%	22%	21%
	2021	25%	14%	16%	11%	15%	17%	*	60%	*	*	9%	20%	16%	13%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	68%	73%	68%	81%	*	60%	*	60%	49%	65%	70%	64%	64%	59%
	2021	62%	51%	58%	53%	57%	66%	*	90%	*	*	36%	66%	59%	53%	53%	48%
At Meets Grade Level or Above	2022	38%	32%	36%	38%	35%	53%	*	60%	*	40%	26%	27%	36%	33%	31%	26%
	2021	31%	20%	23%	16%	22%	34%	*	70%	*	*	19%	24%	23%	21%	19%	17%
At Masters Grade Level	2022	18%	12%	16%	16%	15%	30%	*	20%	*	40%	14%	16%	16%	16%	12%	10%
	2021	13%	6%	7%	0%	6%	13%	*	20%	*	*	4%	2%	7%	6%	5%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	72%	50%	72%	78%	-	89%	*	*	48%	71%	74%	64%	68%	63%
	2021	62%	55%	55%	56%	54%	69%	*	*	*	100%	30%	57%	56%	51%	50%	45%
At Meets Grade Level or Above	2022	43%	38%	43%	23%	43%	53%	_	89%	*	*	26%	45%	45%	35%	36%	32%
	2021	32%	24%	25%	22%	24%	39%		*	*	43%	15%	20%	26%	18%	20%	17%
At Masters Grade Level	2022	23%	18%	22%	8%	21%	35%		44%	*	*	13%	24%	23%	16%	16%	14%
	2021	15%	9%	10%	11%		15%		*	*	14%	8%	9%	11%	7%	7%	6%
Grade 6 Mathematics		. 5 70	3,0		1.70	1370	. 5 70				, 0	370	370	1.70	, ,0	, , ,	370
At Approaches Grade Level or Above	2022	73%	71%	78%	65%	78%	80%	-	100%	*	*	62%	70%	81%	67%	75%	75%
	2021	68%	56%	61%	54%	61%	69%	*	*	_	83%	44%	67%	64%	53%	56%	55%

	School Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%	41%	19%	42%	40%	-	67%	*		24%	43%	43%		35%	35%
	2021	36%	23%	27%	21%		28%	*	*	-	50%	21%	22%	28%		22%	
At Masters Grade Level	2022	16%	11%		0%		22%	-	44%	*		9%	16%	18%		12%	
	2021	15%	8%	10%	7%	10%	13%	*	*	-	17%	8%	4%	11%	6%	7%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	80%	81%	80%	84%	*	*	*	100%	52%	86%	81%	76%	76%	71%
	2021	69%	59%	60%	62%	59%	71%	40%	100%	60%	*	37%	84%	60%	59%	55%	52%
At Meets Grade Level or Above	2022	56%	53%	53%	50%	53%	61%	*	*	*	86%	28%	53%	56%	44%	48%	44%
	2021	45%	34%	34%	31%	34%	41%	20%	88%	40%	*	18%	40%	34%	33%	29%	26%
At Masters Grade Level	2022	37%	33%	34%	33%	34%	45%	*	*	*	86%	12%	33%	36%	27%	30%	26%
	2021	25%	17%	17%	10%	17%	19%	20%	63%	20%	*	8%	24%	17%	19%	13%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	57%	48%	33%	48%	59%	*	*	*	*	37%	67%	49%	46%	45%	42%
	2021	55%	42%	33%	17%	33%	36%	*	*	*	*	26%	62%	33%	31%	30%	30%
At Meets Grade Level or Above	2022	31%	25%	16%	4%	16%	22%	*	*	*	*	19%	23%	16%	15%	13%	14%
	2021	27%	16%	9%	11%	8%	15%	*	*	*	*	11%	0%	8%	11%	6%	7%
At Masters Grade Level	2022	13%	9%	5%	4%	5%	5%	*	*	*	*	10%	0%	5%	5%	4%	4%
	2021	12%	5%	3%	0%	3%	6%	*	*	*	*	5%	0%	3%	2%	2%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	83%	81%	83%	84%	*	86%	*	*	63%	79%	85%	75%	80%	77%
	2021	73%	65%	65%	48%	65%	91%	*	43%	*	86%	44%	81%	69%	54%	62%	54%
At Meets Grade Level or Above	2022	58%	57%	56%	63%	56%	58%	*	57%	*	*	31%	54%	58%	49%	52%	48%
	2021	46%	37%	39%	24%	39%	62%	*	14%	*	57%	25%	54%	41%	33%	35%	29%
At Masters Grade Level	2022	37%	35%	35%	48%	35%	38%	*	57%	*	*	15%	36%	37%	31%	32%	27%
	2021	21%	15%	15%	3%		34%	*	0%	*	29%	10%	31%	16%	13%	13%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	76%	76%	76%	77%	*	*	*	100%	53%	71%	77%	73%	73%	72%
	2021	62%	44%	53%	37%	52%	65%	*	88%	80%	*	35%	60%	54%	50%	48%	49%
At Meets Grade Level or Above	2022	40%	35%	39%	41%	38%		*	*	*	60%	25%	39%			35%	34%
	2021	36%	19%	25%	17%	24%	35%	*	63%	40%	*	19%	24%	25%	22%	21%	21%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	11%	0%	12%	9%	*	*	*	20%	10%	14%	12%	9%	9%	9%
	2021	11%	4%	6%	0%	6%	3%	*	25%	20%	*	12%	4%	6%	5%	5%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	73%	73%	75%	73%	84%	*	88%	*	*	48%	68%	75%	66%	70%	68%
	2021	68%	56%	58%	48%	57%	79%	*	43%	*	88%	32%	67%	60%	51%	54%	45%
At Meets Grade Level or Above	2022	45%	41%	42%	43%	41%	51%	*	75%	*	*	25%	49%	44%	34%	37%	35%
	2021	43%	31%	32%	19%	32%	55%	*	29%	*	63%	22%	54%	34%	28%	27%	21%
At Masters Grade Level	2022	24%	19%	20%	11%	20%	20%	*	50%	*	*	11%	21%	21%	15%	16%	14%
	2021	24%	14%	16%	10%	15%	31%	*	0%	*	25%	13%	25%	16%	14%	13%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	58%	68%	57%	73%	*	75%	*	*	38%	58%	59%	54%	52%	46%
	2021	57%	42%	45%	44%	44%	71%	*	29%	*	88%	29%	65%	47%	40%	40%	32%
At Meets Grade Level or Above	2022	31%	24%	25%	21%	24%	33%	*	63%	*	*	19%	26%	26%	22%	21%	16%
	2021	28%	17%	17%	13%	17%	36%	*	0%	*	38%	17%	31%	18%	15%	14%	11%
At Masters Grade Level	2022	18%	12%	12%	4%	12%	17%	*	25%	*	*	9%	16%	13%	11%	10%	7%
	2021	14%	7%	7%	9%	7%	12%	*	0%	*	25%	12%	12%	8%	5%	6%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	65%	44%	65%	81%	*	78%	*	78%	35%	65%	67%	57%	61%	49%
	2021	67%	63%	67%	71%	66%	82%	*	100%	88%	60%	33%	64%	68%	62%	61%	47%
At Meets Grade Level or Above	2022	47%	42%	43%	23%	43%	68%	*	67%	*	56%	20%	39%	46%	34%	38%	27%
	2021	50%	44%	48%	46%	47%	65%	*	82%	88%	60%	21%	39%	50%	42%	41%	26%
At Masters Grade Level	2022	11%	7%	8%	2%	8%	21%	*	33%	*	0%	8%	3%	9%	5%	6%	4%
	2021	12%	8%	8%	8%	8%	20%	*	18%	25%	20%	7%	2%	9%	6%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	73%	65%	73%	79%	*	100%	100%	67%	38%	71%	75%	68%	69%	58%
	2021	71%	69%	72%	63%	71%	79%	*	100%	83%	88%	36%	68%	73%	66%	68%	51%
At Meets Grade Level or Above	2022	55%	51%	55%	43%	55%	63%	*	100%	83%	50%	24%	57%	57%	47%	49%	33%
	2021	57%	53%	55%	46%	55%	63%	*	83%	83%	75%	24%	39%	58%	46%	50%	29%

	School Year	State		District	African American	_	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	6%	7%			10%	*	30%	17%	0%	9%	10%			5%	
	2021	11%	7%	8%	2%	7%	12%	*	17%	0%	13%	8%	4%	8%	6%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	81%	87%	79%	87%	88%	*	100%	*	100%	68%	85%	89%	80%	86%	85%
	2021	73%	68%	75%	53%	75%	80%	*	100%	83%	83%	53%	69%	76%	73%	73%	72%
At Meets Grade Level or Above	2022	43%	44%	55%	36%	55%	67%	*	100%	*	67%	36%	54%	57%	47%	52%	52%
	2021	41%	31%	40%	21%	39%	50%	*	83%	33%	50%	25%	42%	40%	37%	37%	36%
At Masters Grade Level	2022	27%	26%	35%	17%	35%	42%	*	73%	*	44%	18%	46%	37%	28%	32%	32%
	2021	23%	15%	20%	6%	20%	22%	*	33%	33%	33%	8%	21%	20%	19%	18%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	87%	69%	86%	94%	*	100%	*	100%	67%	81%	89%	80%	85%	79%
	2021	82%	79%	83%	72%	83%	91%	*	100%	90%	100%	57%	69%	85%	79%	80%	71%
At Meets Grade Level or Above	2022	55%	48%	56%	36%	55%	83%	*	71%	*	88%	32%	49%	59%	46%	51%	42%
	2021	55%	47%	52%	33%	52%	70%	*	80%	80%	60%	24%	47%	55%	45%	46%	35%
At Masters Grade Level	2022	21%	14%	17%	0%	17%	32%	*	14%	*	13%	12%	7%	19%	12%	14%	11%
	2021	22%	14%	15%	9%	15%	29%	*	30%	20%	0%	7%	8%	16%	13%	12%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	92%	85%	92%	94%	100%	100%	*	100%	71%	83%	92%	88%	90%	84%
	2021	88%	88%	88%	89%	88%	100%	*	100%	*	*	69%	88%	90%	82%	86%	73%
At Meets Grade Level or Above	2022	68%	65%	68%	60%	67%	85%	60%	71%	*	80%	38%	60%	69%	61%	63%	47%
	2021	69%	64%	66%	66%	65%	89%	*	86%	*	*	39%	58%	68%	58%	61%	42%
At Masters Grade Level	2022	42%	36%	37%	33%	37%	59%	60%	43%	*	20%	21%	37%	39%	32%	32%	20%
	2021	43%	36%	36%	29%	35%	58%	*	86%	*	*	18%	27%	38%	28%	30%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	89%	88%	100%	88%	96%	-	*	*	*	*	-	88%	87%	87%	83%
	2021	95%	92%	88%	100%	88%	100%	*	*	-	-	80%	*	88%	88%	87%	65%
At Meets Grade Level or Above	2022	64%	48%	41%	40%	40%	65%	-	*	*	*	*	-	41%	40%	36%	28%
	2021	69%	53%	43%	50%	43%	65%	*	*	-	-	20%	*	43%	38%	38%	20%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	2%	1%	0%	1%		-	*	*	*	*	-	1%	0%	0%	- 7.
	2021	14%	4%	2%	0%	2%	0%	*	*	-	-	0%	*	2%	3%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	76%	73%	76%	83%	78%	90%	71%	86%	54%	73%	78%	70%	73%	69%
	2021	67%	61%	63%	58%	63%	74%	53%	82%	73%	77%	39%	62%	65%	59%	59%	52%
At Meets Grade Level or Above	2022	48%	44%	47%	42%	47%	58%	43%	74%	44%	59%	29%	44%	49%	41%	43%	37%
	2021	41%	34%	35%	30%	35%	48%	27%	59%	52%	47%	21%	30%	36%	32%	30%	24%
At Masters Grade Level	2022	23%	19%	21%	18%	21%	28%	17%	41%	24%	26%	13%	21%	22%	18%	18%	16%
	2021	18%	12%	13%	9%	13%	19%	12%	31%	18%	17%	8%	11%	13%	11%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	75%	71%	75%	82%	86%	88%	70%	82%	51%	74%	77%	69%	72%	65%
	2021	68%	63%	65%	64%	64%	75%	54%	84%	71%	72%	38%	64%	66%	60%	60%	52%
At Meets Grade Level or Above	2022	53%	49%	51%	46%	50%	61%	52%	77%	52%	63%	28%	47%	52%	44%	45%	38%
	2021	45%	39%	39%	38%	39%	51%	31%	64%	68%	51%	21%	33%	40%	36%	34%	26%
At Masters Grade Level	2022	25%	21%	22%	22%	21%	28%	14%	42%	22%	32%	12%	23%	23%	18%	18%	16%
	2021	18%	12%	12%	11%	12%	18%	15%	35%	14%	21%	8%	11%	13%	11%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	77%	73%	77%	82%	71%	95%	68%	88%	59%	75%	79%	71%	75%	74%
	2021	66%	56%	60%	46%	59%	67%	44%	86%	76%	75%	40%	56%	61%	55%	55%	53%
At Meets Grade Level or Above	2022	42%	39%	44%	37%	44%	52%	29%	74%	42%	50%	29%	43%	46%	38%	40%	40%
	2021	37%	25%	28%	21%	28%	37%	12%	58%	24%	39%	19%	25%	29%	25%	24%	23%
At Masters Grade Level	2022	20%	17%	21%	14%	20%	24%	6%	47%	26%	25%	13%	22%	21%	18%	18%	18%
	2021	18%	10%	11%	4%	11%	13%	8%	35%	18%	14%	8%	11%	11%	10%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	77%	72%	77%	88%	75%	85%	89%	87%	56%	70%	79%	71%	74%	70%
	2021	71%	66%	69%	60%	69%	81%	56%	81%	86%	94%	43%	67%	70%	65%	64%	56%
At Meets Grade Level or Above	2022	47%	41%	46%	38%	45%	64%	50%	70%	33%	67%	28%	40%	48%	39%	41%	35%
	2021	44%	36%	38%	25%	38%	56%	44%	63%	64%	59%	22%	37%	39%	34%	33%	25%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	15% 12%	18% 13%		17% 12%	27% 25%	25% 11%	30% 19%	11% 21%	20% 12%	12% 8%	15% 8%	19% 13%	14% 11%	14% 10%	11% 7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	76%	79%	76%	84%	75%	87%	63%	100%	54%	66%	77%	72%	72%	65%
	2021	73%	73%	71%	67%	71%	89%	80%	64%	57%	90%	50%	77%	73%	65%	67%	52%
At Meets Grade Level or Above	2022	50%	46%	48%	46%	47%	59%	38%	67%	38%	57%	28%	37%	49%	43%	43%	31%
	2021	49%	49%	47%	40%	46%	68%	60%	43%	43%	40%	29%	44%	49%	41%	42%	26%
At Masters Grade Level	2022	30%	25%	26%	23%	26%	38%	38%	33%	38%	14%	15%	23%	27%	22%	22%	13%
	2021	29%	27%	25%	19%	24%	40%	20%	43%	43%	30%	15%	19%	26%	19%	20%	11%
			STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	34%	35%	50%	35%	41%	*	60%	40%	*	28%	31%	36%	31%	31%	27%
J	2021	24%	14%	14%	25%	14%	20%	*	20%	*	*	13%	7%	14%	17%	12%	11%
Reading and Mathematics Including EOC	2022	36%	34%	35%	50%	35%	41%	*	60%	40%	*	28%	31%	36%	31%	31%	27%
	2021	24%	14%	14%	25%	14%	20%	*	20%	*	*	13%	7%	14%	17%	12%	11%
Reading Including EOC	2022	51%	50%	50%	66%	50%	58%	*	80%	40%	*	36%	42%	51%	48%	46%	39%
_	2021	38%	30%	31%	44%	31%	36%	*	40%	*	*	23%	21%	31%	32%	27%	26%
Math Including EOC	2022	43%	42%	47%	59%	46%	49%	*	60%	40%	*	36%	42%	48%	40%	42%	42%
3	2021	31%	18%	19%	28%	19%	24%	*	20%	*	*	16%	6%	19%	21%	16%	16%
4th Graders																	
Reading and Mathematics	2022	36%	32%	37%	38%	36%	44%	*	*	*	*	21%	35%	36%	38%	32%	31%
J	2021	26%	16%	16%	14%	16%	31%	*	*	*	*	15%	15%	17%	16%	13%	11%
Reading and Mathematics Including EOC	2022	36%	32%	37%	38%	36%	44%	*	*	*	*	21%	35%	36%	38%	32%	31%
	2021	26%	16%	16%	14%	16%	31%	*	*	*	*	15%	15%	17%	16%	13%	11%
Reading Including EOC	2022	54%	52%	51%	57%	51%	52%	*	*	*	*	31%	46%	51%	51%	46%	42%
3 3	2021	36%	29%	29%		28%	46%	*	*	*	*	20%	28%	28%	30%	25%	22%
Math Including EOC	2022	43%	39%	47%	48%	47%	59%	*	*	*	*	28%	48%	48%	46%	43%	43%
<b>J</b>	2021	36%	21%	24%		24%	41%	*	40%	*	*	20%	26%	25%		20%	18%
5th Graders																	
Reading and Mathematics	2022	41%	39%	40%	38%	40%	55%	*	60%	*	20%	24%	29%	42%	36%	35%	34%
	2021	34%	23%	23%	5%	23%	34%	*	60%	*		16%	23%	24%	20%	19%	17%

		State		District	African American				Asian			Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				40%		*	00%	*	20%	24%	29%	42%	36%	35%	34%
	2021	34%	23%					*	60%	*		16%	23%	24%	20%	19%	17%
Reading Including EOC	2022	58%	56%				67%	*	60%	*	20%	35%	48%	56%	52%	50%	45%
	2021	46%	39%	39%	53%	38%	40%	*	80%	*	*	22%	39%	39%	38%	34%	30%
Math Including EOC	2022	48%	48%	52%	43%	52%	66%	*	60%	*	40%	33%	45%	54%	46%	48%	48%
	2021	44%	31%	34%	16%	33%	42%	*	70%	*	*	24%	38%	35%	30%	29%	28%
6th Graders																	
Reading and Mathematics	2022	31%	25%	31%	12%	31%	35%	_	67%	*	*	19%	34%	33%	24%	24%	22%
3	2021	24%	15%					*	*	_	33%	14%	16%		12%	13%	13%
Reading and Mathematics Including EOC	2022	31%						-	67%	*	*	19%	34%	33%	24%	24%	22%
	2021	24%	15%	17%	15%	17%	25%	*	*	-	33%	14%	16%	19%	12%	13%	13%
Reading Including EOC	2022	43%	38%		23%	43%	53%	-	89%	*		26%	45%	45%	34%	36%	32%
	2021	32%	24%		22%	24%		*	*	*	43%	15%	20%	26%	18%	20%	17%
Math Including EOC	2022	40%	33%				40%	_	67%	*		24%	43%		35%	35%	35%
	2021	36%	23%					*		_	50%	21%	22%			22%	22%
7th Graders		0070			= : / v	_, ,,					30,0						
Reading and Mathematics	2022	32%	25%	27%	19%	27%	30%	*	*	*	71%	17%	33%	29%	19%	22%	23%
Reading and Mathematics	2022	26%	16%					0%		*		11%	17%	17%	16%	13%	11%
Reading and Mathematics Including EOC	2022	33%						*	*	*		17%	33%		19%	22%	23%
melading 200	2021	27%	16%	17%	17%	16%	22%	0%	63%	*	*	11%	17%	17%	16%	13%	11%
Reading Including EOC	2022	56%	53%					*		*	86%	28%	53%	56%	44%	48%	44%
Reading including LOC	2022	45%	34%					20%	88%	40%	*	18%	40%	35%	33%	29%	26%
Math Including FOC	2021		28%					ZU% *	*	4U% *				32%			
Math Including EOC		37%								*		20%	38%		22%	25%	27%
	2021	32%	19%	21%	23%	20%	29%	0%	75%	*	*	12%	21%	21%	20%	16%	17%
8th Graders																	
Reading and Mathematics	2022	27%						*		*		1070	19%			21%	18%
	2021	21%			4%	11%	24%	-	*	*		17%	7%	12%	10%	10%	9%
Reading and Mathematics Including EOC	2022	41%	40%	41%	43%	41%	44%	*	67%	*		20%	38%	44%	33%	37%	34%
	2021	33%	21%	24%	13%	24%	41%	*	14%	*	43%	17%	33%	25%	19%	20%	18%
Reading Including EOC	2022	58%	57%	58%	64%	58%	60%	*	67%	*	*	31%	56%	60%	51%	54%	48%
	2021	47%	38%	42%	29%	42%	64%	*	14%	*	63%	26%	56%	44%	36%	37%	30%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	48%	48%	43%	48%	56%	*	89%	*	*	25%	40%	51%	39%	44%	42%
	2021	43%	29%	32%	19%	31%	49%	*	63%	*	43%	19%	42%	34%	25%	27%	25%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	32%	31%	32%	39%	29%	61%	40%	41%	21%	31%	34%	28%	28%	26%
	2021	26%	16%	17%	14%	17%	26%	11%	44%	18%	29%	14%	15%	17%	15%	13%	12%
Reading and Mathematics Including EOC	2022	36%	32%	35%	33%	35%	42%	27%	63%	41%	43%	22%	33%	37%	30%	30%	29%
	2021	28%	18%	19%	16%	18%	29%	10%	42%	25%	32%	14%	17%	19%	17%	15%	14%
Reading Including EOC	2022	53%	51%	52%	53%	52%	59%	33%	74%	44%	70%	31%	48%	53%	47%	47%	42%
	2021	41%	32%	33%	34%	33%	45%	24%	55%	50%	44%	21%	31%	34%	31%	29%	25%
Math Including EOC	2022	43%	40%	44%	38%	44%	50%	33%	71%	41%	48%	28%	43%	46%	38%	39%	40%
	2021	37%	24%	26%	22%	26%	36%	9%	58%	25%	38%	18%	25%	27%	23%	22%	21%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	Year	State	Region19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	82	81	81	81	84	*	*	*	*	74	83	81	81	80	79
	2019	61	63	63	58	63	67	50	67	*	*	61	57	62	66	61	58
Grade 4 Mathematics	2022	74	83	87	81	87	86	*	*	-	*	77	84	86	87	86	87
	2019	65	62	64	58	63	75	60	50	*	*	64	52	63	67	62	61
Grade 5 ELA/Reading	2022	87	90	90	86	90	89	*	*	*	*	82	90	90	89	89	90
	2019	81	80	80	82	80	80	92	100	*	80	82	76	81	79	79	82
Grade 5 Mathematics	2022	79	89	91	89	91	89	*	*	*	*	90	90	91	91	91	90
	2019	83	85	85	85	85	88	75	100	100	100	85	87	85	85	84	85
Grade 6 ELA/Reading	2022	61	63	69	44	69	83	-	57	*	*	67	68	68	72	67	67
	2019	42	40	45	38	44	59	*	55	50	40	43	41	45	43	43	43
Grade 6 Mathematics	2022	61	69	74	65	74	73	-	64	*	*	71	66	74	72	73	74
	2019	54	47	51	48	51	55	*	70	100	55	49	51	51	49	48	48
Grade 7 ELA/Reading	2022	88	89	89	92	89	95	*	*	*	100	79	88	90	87	88	87
	2019	77	78	75	80	75	71	*	77	100	*	62	69	75	74	74	75
Grade 7 Mathematics	2022	60	61	55	53	55	55	*	*	-	*	56	65	55	55	55	56
	2019	62	64	59	68	59	67	*	*	*	*	46	63	58	62	58	59
Grade 8 ELA/Reading	2022	83	87	89	94	89	84	*	83	*	*	84	91	89	86	89	88
	2019	77	79	76	69	77	79	*	80	*	70	73	71	77	76	76	79
Grade 8 Mathematics	2022	74	81	80	88	79	84	*	*	*	*	73	81	78	88	80	80
	2019	82	86	79	80	79	77	*	46	71	*	83	81	78	81	80	82
End of Course English II	2022	71	77	77	72	77	72	*	85	75	*	71	77	76	81	77	79
	2019	69	71	72	83	72	72	*	80	*	*	65	66	72	75	72	71
End of Course Algebra I	2022	67	73	82	71	81	91	*	100	*	*	64	81	83	77	80	79
	2019	75	86	91	91	91	91	93	100	*	*	75	93	92	90	91	92
All Grades Both Subjects	2022	74	79	81	77	80	82	89	82	85	92	74	80	80	81	80	80
, , , ,	2019	69	70	70	70	70	73	59	71	77	71	66	66	70	71	69	70
All Grades ELA/Reading	2022	78	81	82	79	82	84	100	78	83	95	76	82	82	83	81	82
	2019	68	69	69	68	69	71	53	73	70	68	64	63	69	69	67	69
All Grades Mathematics	2022	69	76	79	75	79	81	78	87	88	88	73	78	79	79	78	79
3.222	2019	70	71	72	72	72	76	65	68	83	74	67	70	72	73	71	72

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 19	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cai	Juic	13	District		_				rmance Leve		Dascu	i un-out	(Walvel)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects								, ,			-							
At Approaches Grade Level or Above	2022	74%	74%	76%	74%	-	-	84%	69%	92%	61%	80%	61%	63%	69%	81%	65%	93%
	2021	67%	61%	63%	55%	-	*	67%	49%	75%	43%	71%	43%	35%	46%	70%	47%	84%
At Meets Grade Level or Above	2022	48%	44%	47%	43%	-	-	54%	36%	64%	27%	60%	27%	32%	35%	54%	32%	72%
	2021	41%	34%	35%	24%	-	*	35%	19%	42%	17%	43%	17%	10%	18%	42%	19%	55%
At Masters Grade Level	2022	23%	19%	21%	20%	-	-	27%	15%	40%	9%	20%	9%	9%	13%	25%	12%	36%
	2021	18%	12%	13%	10%	-	*	14%	7%	20%	4%	29%	4%	4%	5%	16%	6%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	75%	72%	-	-	83%	66%	92%	54%	80%	54%	51%	68%	81%	62%	94%
	2021	68%	63%	65%	58%	-	*	69%	52%	79%	40%	*	40%	40%	47%	72%	47%	86%
At Meets Grade Level or Above	2022	53%	49%	51%	43%	-	-	56%	35%	68%	26%	60%	26%	26%	36%	59%	32%	80%
	2021	45%	39%	39%	27%	-	*	38%	21%	52%	17%	*	17%	16%	20%	48%	20%	62%
At Masters Grade Level	2022	25%	21%	22%	22%	-	-	32%	16%	43%	8%	20%	8%	5%	14%	26%	13%	38%
	2021	18%	12%	12%	12%	-	*	16%	10%	24%	3%	*	3%	8%	5%	15%	6%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	77%	79%	-	-	88%	75%	93%	66%	80%	66%	78%	72%	79%	72%	94%
	2021	66%	56%	60%	55%	-	*	66%	49%	74%	45%	*	45%	37%	48%	63%	49%	81%
At Meets Grade Level or Above	2022	42%	39%	44%	47%	-	-	56%	41%	68%	29%	60%	29%	43%	37%	47%	36%	68%
	2021	37%	25%	28%	24%	-	*	33%	19%	45%	16%	*	16%	9%	17%	31%	19%	49%
At Masters Grade Level	2022	20%	17%	21%	20%	-	-	25%	17%	36%	12%	20%	12%	17%	14%	22%	15%	38%
	2021	18%	10%	11%	9%	-	*	14%	7%	20%	6%	*	6%	3%	6%	12%	7%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	77%	64%	-	-	74%	56%	96%	68%	-	68%	78%	69%	82%	65%	95%
	2021	71%	66%	69%	54%	-	-	70%	45%	75%	49%	*	49%	26%	48%	77%	49%	87%
At Meets Grade Level or Above	2022	47%	41%	46%	31%	-	-	41%	22%	67%	29%	-	29%	38%	34%	53%	28%	74%
	2021	44%	36%	38%	22%	-	-	37%	13%	42%	17%	*	17%	8%	18%	46%	17%	60%
At Masters Grade Level	2022	21%	15%	18%	13%	-	-	19%	6%	44%	7%	-	7%	5%	8%	21%	7%	35%
	2021	20%	12%	13%	7%	-	-	13%	4%	19%	3%	*	3%	0%	4%	16%	3%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	76%	86%	-	-	91%	67%	87%	61%	-	61%	45%	61%	82%	60%	87%
	2021	73%	73%	71%	67%	-	-	72%	-	61%	47%	-	47%	23%	48%	80%	47%	73%
At Meets Grade Level or Above	2022	50%	46%	48%	53%	-	-	63%	50%	45%	27%	-	27%	18%	25%	57%	26%	55%
	2021	49%	49%	47%	30%	_	-	32%	-	26%	22%	-	22%	5%	21%	56%	22%	45%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 19		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	26%	34%	-	-	38%	17%	34%	11%	-	11%	8%	10%	33%	10%	27%
	2021	29%	27%	25%	19%	_	_	20%	-	18%	8%	-	8%	2%	7%	31%	7%	23%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	79%	81%	85%	-	_	87%	84%	84%	76%	83%	76%	79%	80%	81%	79%	86%
	2019	69%	70%	70%	69%	-	_	67%	69%		69%	*	69%		63%		68%	
All Grades ELA/Reading	2022	78%	81%	82%	82%	-	_	83%	81%	90%	81%	*	81%	77%	81%	82%	81%	87%
	2019	68%	69%	69%	66%	-	_	60%	68%		70%	*	70%		61%		67%	
All Grades Mathematics	2022	69%	76%	79%	87%	-	-	89%	86%	79%	70%	*	70%	80%	79%	79%	78%	85%
	2019	70%	71%	72%	71%	-	_	73%	70%		68%	*	68%		64%		69%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(All C	Jiaues,									
Assessment Participant	99%	99%	99%	98%	99%	99%	97%	100%	99%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	92%	93%	91%	93%	89%	79%			87%	95%	96%	97%		92%	88%
Not Included in Accountability: Mobile	5%	3%				8%	6%				2%	2%	1%		2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	4%	1%	4%	1%	12%	3%	0%		1%	1%	1%	10%	4%	9%
Not Tested	1%	1%	1%	2%	1%	1%	3%	0%	1%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	96%	100%	100%	100%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	90%	91%	89%	91%	90%	78%	88%	96%	88%	94%	96%	95%	78%	91%	84%
Not Included in Accountability: Mobile	5%	3%	3%	7%	3%	7%	7%	7%	4%	12%	2%	2%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	6%	2%	6%	2%	11%	5%	0%	0%	3%	2%	3%	12%	6%	13%
Not Tested	1%	1%	1%	2%	1%	1%	4%	0%	0%	0%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	4%	0%	0%	0%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	95%	100%	95%		99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	91%	94%	89%	77%				96%	97%	98%		94%	91%
Not Included in Accountability: Mobile	5%	4%	3%	7%	3%	10%	5%	8%		9%	3%	2%	1%		3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	14%	2%	0%	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	1%	1%	2%	1%	1%	5%	0%	5%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	5%			0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	1%	1%	1%	0%	0%	0%	5%	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%	98%	99%	98%	99%	99%	100%	100%	100%	100%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	92%	93%			90%		100%			95%	97%	98%		93%	88%
Not Included in Accountability: Mobile	4%	3%				8%	0%				2%	2%				3%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	4%	1%	20%	0%	0%	0%	0%	0%	0%	13%	4%	9%
Not Tested	2%	2%	1%	2%	1%	1%	0%	0%	0%	0%	2%	1%	1%	1%	1%	1%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	2%	1%	1%	0%	0%	0%	0%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	99%	100%	100%	100%	100%	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	95%	95%	90%	89%	94%	89%	70%	96%	96%	98%	85%	95%	93%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	9%	11%	0%	11%	30%	2%	3%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	1%	0%	6%	0%	0%	0%	1%	0%	7%	2%	5%
Not Tested	2%	2%	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%	1%	1%	1%	1%
Absent	1%	2%	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	82%	71%	82%	96%	-	*	*	*	*	-	82%	79%	78%	75%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	67%	81%	83%	81%	80%	83%	88%	79%	80%	78%	78%	81%	81%	81%	85%
Included in Accountability	83%	63%	76%	77%	77%	76%	78%	83%	73%	69%	74%	76%	79%	69%	77%	77%
Not Included in Accountability: Mobile	3%	2%	2%	6%	2%	3%	3%	2%	6%	11%	2%	1%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	3%	1%	2%	3%	0%	0%	2%	1%	1%	7%	3%	7%
Not Tested	12%	33%	19%	17%	19%	20%	17%	12%	21%	20%	22%	22%	19%	19%	19%	15%
Absent	2%	3%	4%	5%	4%	4%	5%	1%	3%	4%	5%	5%	4%	6%	5%	4%
Other	10%	30%	15%	11%	15%	16%	11%	11%	18%	16%	17%	17%	16%	12%	14%	11%
Reading																
Assessment Participant	89%	69%	82%	85%	82%	81%	80%	88%	81%	85%	79%	80%	82%	83%	83%	87%
Included in Accountability	83%	62%	76%	79%	76%	77%	74%	81%	76%	74%	73%	77%	79%	68%	76%	73%
Not Included in Accountability: Mobile	3%	2%	2%	6%	2%	3%	3%	1%	5%	11%	2%	1%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	5%	0%	5%	1%	3%	6%	0%	0%	4%	2%	3%	10%	5%	13%
Not Tested	11%	31%	18%	15%	18%	19%	20%	12%	19%	15%	21%	20%	18%	17%	17%	13%
Absent	2%	3%	4%		4%		9%	0%	3%	6%	5%	5%	4%	6%	5%	4%
Other	10%	28%	13%			14%	11%	12%	16%	9%	16%	15%	14%	11%	12%	9%
Mathematics																
Assessment Participant	88%	65%	81%	82%	80%	80%	87%	85%	70%	80%	78%	79%	80%	81%	81%	84%
Included in Accountability	84%										75%	78%				80%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	6%	2%	4%	3%	2%	7%	12%	2%	1%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	4%	1%	2%
Not Tested	12%	35%	19%	18%	20%	20%	13%	15%	30%	20%	22%	21%	20%	19%	19%	16%
Absent	2%	3%	4%	5%	4%	4%	0%	2%	4%	2%	4%	4%	3%	6%	4%	4%
Other	10%	32%	16%	13%	16%	16%	13%	13%	26%	17%	18%	17%	17%	13%	15%	12%
Science																
Assessment Participant	87%	68%	81%	83%	81%	77%	91%	90%	88%	76%	78%	77%	81%	82%	81%	86%
Included in Accountability	84%	64%	78%	74%	78%	73%	82%	87%	82%	68%	76%	77%	81%	69%	78%	80%
Not Included in Accountability: Mobile	3%	2%	2%	10%	1%	3%	0%	3%	6%	8%	1%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	0%	2%	2%	0%	2%	1%	9%	0%	0%	0%	0%	0%	0%	7%	2%	5%
Not Tested	13%	32%	19%	17%	19%	23%	9%	10%	12%	24%	22%	23%	19%	18%	19%	14%
Absent	2%	4%	6%	7%	6%	4%	0%	0%	0%	4%	8%	8%	5%	8%	7%	6%
Other	10%	29%	13%	10%	13%	19%	9%	10%	12%	20%	15%	15%	14%	10%	12%	8%
Social Studies																
Assessment Participant	87%	70%	81%	83%	81%	79%	63%	82%	88%	73%	77%	74%	81%	80%	80%	83%
Included in Accountability	84%	69%	79%	78%	79%	76%	63%	82%	88%	67%	76%	72%	81%	72%	78%	79%
Not Included in Accountability: Mobile	3%	1%	1%	5%	1%	3%	0%	0%	0%	7%	1%	1%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	4%	1%	3%
Not Tested	13%	30%	19%	17%	19%	21%	38%	18%	13%	27%	23%	26%	19%	20%	20%	17%
Absent	3%	4%	6%	8%	6%	6%	25%	6%	0%	0%	7%	6%	6%	9%	7%	7%
Other	10%	25%	13%	9%	13%	15%	13%	12%	13%	27%	16%	21%	13%	12%	13%	10%
Accelerated Testers																
SAT/ACT Participant	85%	92%	97%	86%	97%	94%	*	*	-	-	100%	*	97%	92%	97%	100%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate									,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
2020-21	95.0%	96.4%	96.8%	96.1%	96.8%	97.2%	95.3%	98.3%	95.4%	97.5%	95.7%	96.4%	96.4%
2019-20	98.3%	98.0%	98.7%	98.5%		98.4%	98.2%	99.4%		98.6%		98.6%	
Chronic Absenteeism													
2020-21	15.0%	10.0%	8.9%	11.3%	8.9%	7.2%	17.9%	3.8%	5.5%	11.5%	13.5%	10.0%	10.3%
2019-20	6.7%	7.0%	5.3%	8.5%	5.2%	6.9%	9.6%	1.9%	6.6%	6.7%	8.4%	5.6%	4.1%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.6%	0.3%	2.0%	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.9%	0.3%	0.3%
2019-20	0.5%	0.5%	0.4%	1.1%	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	0.7%	0.4%	0.2%
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	2.6%	1.8%	3.2%	1.8%	1.9%	6.7%	0.0%	0.0%	0.0%	2.1%	2.3%	2.0%
2019-20	1.6%	1.7%	1.6%	2.3%	1.6%	1.4%	8.3%	2.9%	0.0%	0.0%	3.5%	1.8%	2.5%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	85.5%	88.0%	86.8%	88.1%	84.7%	*	87.5%	*	100.0%	76.9%	83.7%	84.1%
Received TxCHSE	0.3%	0.6%	0.6%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	1.1%	0.9%	0.4%
Continued HS	3.9%	6.9%	5.8%	2.6%	5.8%	7.1%	*	12.5%	*	0.0%	12.6%	7.8%	7.3%
Dropped Out	5.8%	6.9%	5.6%	10.5%	5.5%	8.2%	*	0.0%	*	0.0%	9.4%	7.6%	8.3%
Graduates and TxCHSE	90.3%	86.2%	88.6%	86.8%	88.7%	84.7%	*	87.5%	*	100.0%	78.0%	84.5%	84.5%
Graduates, TxCHSE, and Continuers	94.2%	93.1%	94.4%	89.5%	94.5%	91.8%	*	100.0%	*	100.0%	90.6%	92.4%	91.7%
Class of 2020													
Graduated	90.3%	88.4%	89.8%	90.0%	89.9%	86.7%	*	100.0%	-	*	74.7%	88.8%	88.8%
Received TxCHSE	0.4%	0.8%	0.6%	0.0%	0.6%	1.1%	*	0.0%	-	*	0.7%	0.7%	0.8%
Continued HS	3.9%	5.7%	4.9%	3.3%	4.9%	4.4%	*	0.0%	-	*	12.8%	5.0%	5.7%
Dropped Out	5.4%	5.2%	4.7%	6.7%	4.6%	7.8%	*	0.0%	-	*	11.7%	5.5%	4.7%
Graduates and TxCHSE	90.7%	89.1%	90.4%	90.0%	90.5%	87.8%	*	100.0%	-	*	75.4%	89.5%	89.6%
Graduates, TxCHSE, and Continuers	94.6%	94.8%	95.3%	93.3%	95.4%	92.2%	*	100.0%	-	*	88.3%	94.5%	95.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.2%	92.7%	93.3%	92.8%	89.8%	-	100.0%	_	*	79.1%	91.7%	92.6%
Received TxCHSE	0.5%	0.9%	0.7%	0.0%	0.7%	1.1%	-	0.0%	-	*	0.7%	0.9%	0.8%
Continued HS	1.1%	1.3%	1.0%	0.0%	1.0%	1.1%	-	0.0%	-	*	6.5%	1.0%	0.4%
Dropped Out	6.2%	6.6%	5.6%	6.7%	5.6%	8.0%	-	0.0%	-	*	13.7%	6.4%	6.2%
Graduates and TxCHSE	92.7%	92.1%	93.4%	93.3%	93.5%	90.9%	-	100.0%	_	*	79.8%	92.5%	93.4%

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

										Two or			
	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	94.4%	93.3%	94.4%	92.0%	-	100.0%	-	*	86.3%	93.6%	93.8%
Class of 2019													
Graduated	92.0%	90.9%	92.8%	84.8%	93.0%	89.6%	*	87.5%	*	*	85.8%	92.2%	90.8%
Received TxCHSE	0.5%	1.0%	0.7%	0.0%	0.7%	1.9%	*	0.0%	*	*	0.0%	0.7%	0.2%
Continued HS	1.3%	1.6%	1.1%	2.2%	1.2%	0.0%	*	0.0%	*	*	5.5%	0.8%	0.5%
Dropped Out	6.1%	6.4%	5.4%	13.0%	5.1%	8.5%	*	12.5%	*	*	8.7%	6.3%	8.5%
Graduates and TxCHSE	92.6%	91.9%	93.5%	84.8%	93.7%	91.5%	*	87.5%	*	*	85.8%	92.9%	91.1%
Graduates, TxCHSE, and Continuers	93.9%	93.6%	94.6%	87.0%	94.9%	91.5%	*	87.5%	*	*	91.3%	93.7%	91.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.6%	93.5%	84.8%	93.7%	90.5%	*	87.5%	*	*	87.7%	92.7%	90.7%
Received TxCHSE	0.6%	1.1%	0.8%	0.0%	0.7%	1.9%	*	0.0%	*	*	0.0%	0.8%	0.2%
Continued HS	0.6%	0.7%	0.4%	2.2%	0.3%	0.0%	*	0.0%	*	*	3.2%	0.3%	0.0%
Dropped Out	6.2%	6.7%	5.4%	13.0%	5.2%	7.6%	*	12.5%	*	*	9.1%	6.3%	9.1%
Graduates and TxCHSE	93.2%	92.7%	94.2%	84.8%	94.4%	92.4%	*	87.5%	*	*	87.7%	93.5%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	94.6%	87.0%	94.8%	92.4%	*	87.5%	*	*	90.9%	93.7%	90.9%
Class of 2018													
Graduated	92.6%	91.5%	94.1%	91.3%	94.1%	93.1%	83.3%	100.0%	*	*	88.7%	93.2%	88.7%
Received TxCHSE	0.7%	1.2%	0.9%	0.0%	0.8%	3.9%	0.0%	0.0%	*	*	0.4%	0.9%	0.9%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	*	0.8%	0.1%	0.0%
Dropped Out	6.1%	6.6%	4.9%	8.7%	4.9%	2.9%	16.7%	0.0%	*	*	10.1%	5.8%	10.4%
Graduates and TxCHSE	93.3%	92.7%	95.0%	91.3%	95.0%	97.1%	83.3%	100.0%	*	*	89.1%	94.1%	89.6%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	95.1%	91.3%	95.1%	97.1%	83.3%	100.0%	*	*	89.9%	94.2%	89.6%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	85.5%	87.2%	84.6%	87.3%	84.7%	*	87.5%	*	100.0%	74.5%	82.7%	83.6%
Class of 2020	90.3%	88.4%	89.1%	87.1%	89.2%	85.7%	*	100.0%	-	*	72.4%	88.2%	88.6%
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.0%	87.5%	*	_	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	4.5%	2.0%	3.0%	2.0%	1.4%	*	0.0%	*	0.0%	18.8%	2.6%	3.1%
Class of 2020	4.3%	3.1%	1.5%	7.7%	1.4%	3.9%	-	0.0%	-	*	16.9%	1.6%	1.6%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2021	81.9%	92.6%	95.5%	90.9%	95.6%	95.8%	*	100.0%	*	100.0%	68.5%	94.7%	93.8%

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	State	Region 19	District	African American	Hisnanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	FR/FI
Class of 2020	83.5%			92.3%	-	93.5%		100.0%	-	*	60.4%		93.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor										
Class of 2021	85.7%	97.1%	97.5%	93.9%	97.6%	97.2%	*	100.0%	*	100.0%	87.3%	97.3%	96.9%
Class of 2020	87.8%	97.0%	96.5%	100.0%	96.4%	97.4%	-	100.0%	-	*	77.3%	96.0%	94.9%
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	59.5%	100.0%	-	100.0%	-	-	-	-	-	-	*	*
2019-20	38.6%	71.4%	88.9%	-	88.9%	-	-	-	-	-	*	92.3%	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.0%	2.4%	5.7%	2.4%	1.3%	*	0.0%	*	0.0%	20.3%	3.2%	3.5%
2019-20	4.4%	3.8%	1.9%	9.7%	1.7%	6.3%	-	0.0%	*	*	18.1%	2.0%	1.7%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	90.8%	94.3%	88.6%	94.3%	93.7%	*	100.0%	*	100.0%	60.6%	93.2%	93.5%
2019-20	81.8%	92.4%	93.4%	83.9%	93.6%	90.0%	-	100.0%	*	*	51.5%	93.2%	92.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	95.6%	96.7%	94.3%	96.7%	94.9%	*	100.0%	*	100.0%	80.9%	96.4%	97.0%
2019-20	85.8%	96.1%	95.2%	93.5%	95.2%	96.3%	-	100.0%	*	*	69.3%	95.2%	94.1%

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	2,740	100.0%	358,842	100.0%
By Ethnicity:				
African American	35	1.3%	44,018	12.3%
Hispanic	2,610	95.3%	183,306	51.1%
White	79	2.9%	103,898	29.0%
American Indian	2	0.1%	1,195	0.3%
Asian	7	0.3%	18,030	5.0%
Pacific Islander	2	0.1%	553	0.2%
Two or More Races	5	0.2%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	8	0.3%	729	0.2%
Foundation H.S. Program (No Endorsement)	91	3.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	66	2.4%	13,582	3.8%
Foundation H.S. Program (DLA)	2,575	94.0%	287,316	80.1%
Special Education Graduates	246	9.0%	31,028	8.6%
Economically Disadvantaged Graduates	1,633	59.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	434	15.8%	32,809	9.1%
At-Risk Graduates	1,446	52.8%	155,884	43.4%
CTE Completers	657	24.0%	99,076	27.6%

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

										Two or			
Academic	Chata	Region	District	African	Himmani	\A/le ** -	American	A =!	Pacific	More	Special	Econ	ED (E)
Year	State	19	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	72.0%	80.9%	71.4%	81.1%	78.5%	*	85.7%	*	80.0%	88.2%	82.1%	79.5%
2019-20	63.0%	69.5%	78.4%	77.4%	78.2%	82.5%	-	100.0%	*	*	78.5%	77.8%	70.7%
						College Gradu	•						
College Re	adv (Ann	ual Gradi	uates)			O.uuu							
2020-21	52.7%	62.8%	70.0%	42.9%	70.3%	69.6%	*	85.7%	*	80.0%	24.0%	69.3%	67.1%
2019-20	53.4%	61.8%	68.4%	64.5%	68.2%	71.3%	-	100.0%	*	*	26.8%	66.9%	60.2%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	63.8%	69.9%	48.6%	69.8%	78.5%	*	85.7%	*	80.0%	28.0%	68.9%	52.8%
2019-20	59.7%	68.1%	73.9%	74.2%	73.4%	88.8%	-	100.0%	*	*	39.1%	72.2%	56.5%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	53.2%	58.0%	42.9%	58.0%	58.2%	*	71.4%	*	80.0%	31.3%	59.5%	53.5%
2019-20	47.9%	55.0%	60.5%	51.6%	60.3%	65.0%	-	100.0%	*	*	29.5%	59.0%	56.1%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	45.4%	50.2%	31.4%	50.3%	54.4%	*	71.4%	*	80.0%	21.5%	51.5%	43.3%
2019-20	43.2%	48.2%	55.9%	48.4%	55.6%	62.5%	-	100.0%	*	*	26.1%	53.9%	48.5%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	17.8%	17.1%	5.7%	17.2%	19.0%	*	57.1%	*	0.0%	1.2%	15.5%	28.6%
2019-20	21.1%	18.7%	18.1%	6.5%	18.1%	20.0%	-	14.3%	*	*	1.5%	17.1%	17.4%
Associate I	Degree (	Annual Gr	raduates)										
2020-21	2.6%	5.9%	5.9%	8.6%	5.7%	7.6%	*	28.6%	*	0.0%	0.0%	4.9%	0.2%
2019-20	2.1%	4.4%	3.2%	3.2%	3.1%	5.0%	-	14.3%	*	*	0.4%	2.8%	0.2%
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	32.7%	26.1%	22.9%	26.1%	26.6%	*	42.9%	*	40.0%	2.4%	22.7%	6.9%
2019-20	24.6%	29.5%	21.0%		21.0%	18.8%	-	28.6%	*	*	2.3%	19.5%	6.5%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	9.4%	8.5%	8.6%	8.5%	7.6%	*	28.6%	*	20.0%	0.4%	6.9%	2.3%
2019-20	4.0%	8.5%	10.2%	22.6%	9.8%	16.3%	-	28.6%	*	*	1.1%	9.2%	1.3%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	21.2%	34.8%	31.4%	35.1%	30.4%	*	42.9%	*	0.0%	88.2%	37.6%	30.2%
2019-20	18.7%	17.3%	28.9%	16.1%	28.9%	33.8%	-	14.3%	*	*	78.2%	28.9%	22.2%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates	)							

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.4%	28.8%	20.0%	29.2%	22.8%	*	42.9%	*	0.0%	21.5%	30.1%	23.0%
2019-20	13.2%	12.1%	23.0%	3.2%	23.2%	25.0%	-	14.3%	*	*	15.7%	22.8%	16.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	1.2%	1.9%	8.6%	1.8%	2.5%	*	0.0%	*	0.0%	21.1%	2.4%	2.1%
2019-20	2.4%	0.9%	1.1%	0.0%	1.1%	1.3%	-	0.0%	*	*	11.9%	1.1%	0.7%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	5.9%	7.3%	8.6%	7.3%	6.3%	*	0.0%	*	0.0%	80.9%	9.1%	9.7%
2019-20	3.7%	5.0%	6.5%	12.9%	6.3%	10.0%	-	0.0%	*	*	69.3%	6.9%	6.7%

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Cri	iterion) (Annu	al Gradi	uates)											
Reading	2020-21	25.9%	37.4%	31.8%	31.4%	31.3%	45.6%	*	28.6%	*	40.0%	3.7%	27.1%	7.4%
	2019-20	30.1%	40.6%	41.8%	45.2%	41.1%	56.3%	-	85.7%	*	*	5.7%	36.9%	9.8%
Mathematics	2020-21	19.4%	24.1%	16.2%	17.1%	16.0%	25.3%	*	0.0%	*	40.0%	1.2%	13.0%	7.6%
	2019-20	21.2%	29.0%	24.6%	25.8%	24.3%	27.5%	-	71.4%	*	*	3.1%	20.9%	8.9%
Both Subjects	2020-21	14.4%	19.8%	11.5%	17.1%	11.1%	21.5%	*	0.0%	*	40.0%	1.2%	8.9%	2.3%
	2019-20	16.4%	23.7%	20.7%	25.8%	20.3%	26.3%	-	57.1%	*	*	1.1%	16.8%	4.6%
Completed and Received Credi	t for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	19.3%	29.4%	14.3%	29.9%	17.7%	*	28.6%	*	40.0%	25.2%	36.4%	44.7%
	2019-20	7.3%	18.5%	31.9%	22.6%	32.3%	25.0%	-	0.0%	*	*	32.6%	35.4%	48.5%
Mathematics	2020-21	10.3%	24.1%	34.9%	20.0%	35.4%	25.3%	*	14.3%	*	40.0%	29.7%	41.2%	45.9%
	2019-20	9.7%	21.6%	33.8%	29.0%	34.1%	30.0%	-	14.3%	*	*	26.1%	36.6%	47.8%
Both Subjects	2020-21	4.9%	14.1%	24.5%	8.6%	25.1%	15.2%	*	14.3%	*	20.0%	20.3%	30.7%	37.6%
	2019-20	4.2%	12.6%	25.3%	19.4%	25.7%	20.0%	-	0.0%	*	*	22.2%	28.2%	41.1%
AP/IB Results (Participation) (G	Grades 11-12)													
All Subjects	2021	21.1%	21.2%	21.4%	12.7%	21.2%	29.4%	0.0%	47.1%	40.0%	11.1%	2.2%	17.3%	15.0%
	2020	22.0%	19.8%	20.8%	14.9%	20.4%	31.4%	*	50.0%	*	33.3%	2.5%	18.3%	8.8%
English Language Arts	2021	12.1%	10.3%	8.8%	1.3%	8.7%	13.5%	0.0%	41.2%	20.0%	0.0%	0.6%	7.2%	1.3%
	2020	12.7%	9.5%	8.3%	7.5%	8.2%	13.0%	*	25.0%	*	0.0%	0.3%	7.3%	1.1%
Mathematics	2021	6.1%	4.1%	3.2%	3.8%	3.1%	6.5%	0.0%	11.8%	0.0%	0.0%	0.1%	2.0%	0.6%
	2020	6.4%	3.9%	3.5%	4.5%	3.4%	7.1%	*	18.8%	*	0.0%	0.8%	2.7%	1.1%
Science	2021	8.7%	6.6%	6.4%	6.3%	6.3%	9.4%	0.0%	17.6%	0.0%	0.0%	1.0%	4.5%	2.3%
	2020	9.4%	6.6%	6.9%	0.0%	6.9%	8.3%	*	18.8%	*	16.7%	1.2%	5.9%	2.2%
Social Studies	2021	11.6%	6.9%	6.4%	1.3%	6.3%	11.2%	0.0%	23.5%	40.0%	11.1%	0.3%	4.9%	1.4%
	2020	12.4%	7.3%	6.2%	3.0%	6.0%	11.2%	*	18.8%	*	0.0%	0.7%	4.8%	1.0%
AP/IB Results (Examinees >= C	Criterion) (Grad	des 11-1	12)											
All Subjects	2021	48.6%	28.2%	28.4%	10.0%	28.4%	24.0%	-	87.5%	*	*	13.3%	29.0%	63.6%
	2020	59.0%	41.2%	34.7%	20.0%	34.4%	41.5%	-	50.0%	-	*	33.3%	34.2%	58.8%
English Language Arts	2021	42.7%	17.2%	19.2%	*	18.0%	26.1%	-	85.7%	*	-	*	14.0%	0.0%
	2020	50.1%	33.6%	32.9%	20.0%	32.1%	50.0%	-	*	_	_	*	30.1%	9.1%
Mathematics	2021	49.4%	19.7%	24.5%	*	24.4%	27.3%	-	*	_	_	*	33.8%	57.1%
	2020	56.5%	39.1%	31.0%	*	30.3%	41.7%	-	*	_	_	40.0%	29.3%	54.5%
Science	2021	41.4%	11.0%	7.0%	0.0%	6.4%	12.5%	-	*	-	-	0.0%	1.2%	0.0%
	2020	47.6%	21.1%	12.1%	-	11.9%	21.4%	-	*	-	*	14.3%	10.8%	9.5%

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	Academic Year	State	Region 19		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	19.3%		*	16.9%	31.6%	-	*	*	*	*	10.470	
SAT/ACT Results (Annual Graduat	2020 (es)	52.3%	32.3%	31.1%	*	30.3%	42.1%	-	*	-	-	*	22.3%	20.0%
Tested	2020-21	70.8%	87.9%	92.1%	82.9%	92.1%	93.7%	*	100.0%	*	100.0%	69.6%	92.0%	95.6%
	2019-20	76.7%	97.1%	92.2%	100.0%	91.7%	100.0%	?	100.0%	*	*	65.6%	91.1%	90.0%
At/Above Criterion for All Examinees	2020-21	32.9%	18.6%	14.4%	10.3%	14.0%	27.0%	*	50.0%	*	20.0%	0.6%	10.8%	1.9%
	2019-20	35.7%	20.9%	16.6%	12.9%	15.8%	33.7%	*	62.5%	-	*	2.3%	13.4%	1.9%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	925	912	891	910	963	*	1108	*	*	759	890	807
	2019-20	1019	944	924	912	920	1020	700	1088	-	1143	770	905	800
English Language Arts and Writing	2020-21	504	464	457	438	456	484	*	546	*	*	382	444	398
	2019-20	513	476	466	471	463	522	360	540	-	585	386	455	396
Mathematics	2020-21	498	461	455	453	454	479	*	561	*	*	378	446	409
	2019-20	506	468	458	441	457	498	340	548	-	558	383	450	404
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	20.3	19.6	*	19.6	*	-	-	_	*	-	20.0	*
	2019-20	20.2	19.2	19.7	18.6	19.6	22.1	-	-	_	-	16.0	19.1	16.8
English Language Arts	2020-21	19.6	20.0	19.2	*	19.3	*	-	-	_	*	-	19.3	*
	2019-20	19.9	18.7	19.2	18.2	19.1	21.7	-	-	_	-	15.8	18.6	15.7
Mathematics	2020-21	19.9	20.0	19.5	*	19.4	*	-	-	-	*	-	20.3	*
	2019-20	20.1	19.2	19.5	18.2	19.4	22.0	-	-	-	-	15.0	19.1	18.0
Science	2020-21	20.3	20.6	19.8	*	19.8	*	-	-	-	*	-	19.8	*
	2019-20	20.5	19.4	20.2	19.0	20.1	22.9	-	-	-	-	16.3	19.6	17.6

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	45.3%	41.4%	31.3%	41.4%	45.9%	46.2%	71.0%	40.0%	40.9%	15.1%	37.6%	25.1%
	2019-20	46.3%	49.0%	41.3%	36.6%	41.3%	44.1%	18.2%	67.7%	28.6%	31.6%	13.4%	39.1%	24.4%
English Language Arts	2020-21	16.3%	16.1%	12.6%	9.2%	12.6%	13.5%	8.3%	35.5%	5.3%	4.8%	1.3%	10.5%	2.7%
	2019-20	18.2%	17.6%	12.8%	10.3%	12.8%	14.4%	11.1%	23.3%	0.0%	26.3%	1.9%	11.3%	2.6%
Mathematics	2020-21	19.3%	17.8%	15.7%	10.5%	15.6%	22.3%	8.3%	31.0%	10.0%	10.5%	2.6%	13.0%	7.2%
	2019-20	20.7%	18.7%	16.6%	14.8%	16.5%	18.1%	0.0%	32.1%	0.0%	16.7%	3.4%	14.9%	8.2%
Science	2020-21	20.6%	22.7%	19.0%	17.6%	19.0%	18.1%	0.0%	38.7%	21.1%	15.0%	8.5%	17.4%	10.1%
	2019-20	22.4%	24.4%	19.9%	13.9%	20.0%	19.5%	0.0%	33.3%	14.3%	11.1%	8.1%	18.8%	11.0%
Social Studies	2020-21	22.8%	23.7%	17.6%	16.7%	17.3%	23.1%	16.7%	51.7%	40.0%	28.6%	2.0%	14.5%	3.4%
	2019-20	24.6%	25.0%	16.7%	19.7%	16.4%	22.7%	10.0%	45.2%	14.3%	12.5%	1.7%	14.5%	3.2%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	54.9%	83.7%	74.2%	84.0%	76.3%	-	85.7%	*	*	69.7%	83.8%	77.0%
Graduates Enrolled in	Texas Insti	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	48.7%	49.9%	45.2%	50.0%	48.8%	-	71.4%	*	*	24.0%	48.2%	42.7%
	2018-19	52.6%	57.9%	60.6%	57.5%	61.0%	48.9%	*	71.4%	*	*	38.1%	58.4%	56.1%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (D	ata will be	available	in January	( 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Education Agency 2021-22 Student Information (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

Student Information			Membership				Enrollment			
Total Students         37,211         100.0%         5,402,928         100.0%         37,244         100.0%         5,427,370           Students by Grade:           Early Childhood Education         165         0.4%         14,290         0.3%         179         0.5%         21,375           Pre-Kindergarten         1,058         2.8%         222,767         4.1%         1,058         2.8%         223,733           Pre-Kindergarten: 3-year Old         1         0.0%         33,969         0.6%         1         0.0%         33,969         0.6%         1         0.0%         34,259           Pre-Kindergarten: 4-year Old         1,057         2.8%         188,798         3.5%         1,057         2.8%         189,474           Kindergarten         2,300         6.2%         370,054         6.8%         2,300         6.2%         371,502           Grade 1         2,461         6.6%         384,494         7.1%         2,462         6.6%         384,494         7.1%         2,462         6.6%         384,078         7.1%         2,452         6.2%         383,888           Grade 2         2,246         6.6%         383,078         7.1%         2,593         7.0%         384,872		Di:	District		State				te	
Students by Grade:         Early Childhood Education         165         0.4%         14,290         0.3%         179         0.5%         21,375           Pre-Kindergarten         1,058         2.8%         222,767         4.1%         1,058         2.8%         222,767         4.1%         1,058         2.8%         223,733           Pre-Kindergarten: 3-year Old         1         0.0%         33,969         0.6%         1         0.0%         34,259           Pre-Kindergarten: 4-year Old         1,057         2.8%         188,798         3.5%         1,057         2.8%         189,474           Kindergarten         2,300         6.2%         370,054         6.6%         2,300         6.2%         371,502           Grade 1         2,461         6.6%         384,494         7.1%         2,462         6.6%         386,232           Grade 2         2,324         6.2%         382,008         7.1%         2,452         6.6%         383,838           Grade 3         2,446         6.6%         383,078         7.1%         2,450         6.6%         383,878         7.1%         2,593         7.0%         386,611           Grade 5         2,536         6.8%         387,945         7.	udent Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students by Grade:         Early Childhood Education         165         0.4%         14,290         0.3%         179         0.5%         21,375           Pre-Kindergarten         1,058         2.8%         222,767         4.1%         1,058         2.8%         222,767         4.1%         1,058         2.8%         223,733           Pre-Kindergarten: 3-year Old         1         0.0%         33,969         0.6%         1         0.0%         34,259           Pre-Kindergarten: 4-year Old         1,057         2.8%         188,798         3.5%         1,057         2.8%         189,474           Kindergarten         2,300         6.2%         370,054         6.6%         2,300         6.2%         371,502           Grade 1         2,461         6.6%         384,494         7.1%         2,462         6.6%         386,232           Grade 2         2,324         6.2%         382,008         7.1%         2,452         6.6%         383,838           Grade 3         2,446         6.6%         383,078         7.1%         2,450         6.6%         383,878         7.1%         2,593         7.0%         386,611           Grade 5         2,536         6.8%         387,945         7.										
Early Childhood Education         165         0.4%         14,290         0.3%         179         0.5%         21,375           Pre-Kindergarten         1,058         2.8%         222,767         4.1%         1,058         2.8%         223,733           Pre-Kindergarten: 3-year Old         1         0.0%         33,969         0.6%         1         0.0%         34,259           Pre-Kindergarten: 4-year Old         1,057         2.8%         188,798         3.5%         1,057         2.8%         189,474           Kindergarten         2,300         6.2%         370,054         6.8%         2,300         6.2%         371,502           Grade 1         2,461         6.6%         384,494         7.1%         2,462         6.6%         386,232           Grade 2         2,324         6.2%         383,085         7.1%         2,450         6.6%         384,872           Grade 3         2,446         6.6%         383,078         7.1%         2,450         6.6%         384,872           Grade 4         2,592         7.0%         383,959         7.1%         2,593         6.6%         384,971           Grade 5         2,536         6.8%         387,945         7.2%	tal Students	37,211	100.0%	5,402,928	100.0%	37,244	100.0%	5,427,370	100.0%	
Pre-Kindergarten         1,058         2.8%         222,767         4.1%         1,058         2.8%         223,733           Pre-Kindergarten: 3-year Old         1         0.0%         33,969         0.6%         1         0.0%         34,259           Pre-Kindergarten: 4-year Old         1,057         2.8%         188,798         3.5%         1,057         2.8%         188,798         3.5%         1,057         2.8%         188,798         3.5%         1,057         2.8%         188,798         3.5%         1,057         2.8%         188,798         3.5%         1,057         2.8%         188,798         3.5%         1,057         2.8%         188,798         3.5%         1,057         2.8%         188,798         3.5%         1,057         2.8%         188,798         3.5%         1,057         2.8%         188,494         1,105         2.8%         371,502         371,502         371,502         366,403         384,494         7.1%         2,462         6.6%         386,338         366,422         382,008         7.1%         2,462         6.6%         383,838         383,838         383,838         384,872         2.959         7.0%         383,838         384,872         384,872         383,959         7.1%         2	udents by Grade:									
Pre-Kindergarten: 3-year Old         1         0.0%         33,969         0.6%         1         0.0%         34,259           Pre-Kindergarten: 4-year Old         1,057         2.8%         188,798         3.5%         1,057         2.8%         189,474           Kindergarten         2,300         6.2%         370,054         6.8%         2,300         6.2%         371,502           Grade 1         2,461         6.6%         384,494         7.1%         2,462         6.6%         386,232           Grade 2         2,324         6.2%         382,008         7.1%         2,450         6.6%         388,838           Grade 3         2,446         6.6%         383,078         7.1%         2,593         6.6%         384,872           Grade 4         2,592         7.0%         383,959         7.1%         2,593         7.0%         386,011           Grade 5         2,536         6.8%         387,945         7.2%         2,539         6.8%         389,971           Grade 6         2,646         7.1%         398,640         7.4%         2,646         7.1%         400,447           Grade 7         2,889         7.8%         418,486         7.7%         2,964	rly Childhood Education	165	0.4%	14,290	0.3%	179	0.5%	21,375	0.4%	
Pre-Kindergarten: 4-year Old         1,057         2.8%         188,798         3.5%         1,057         2.8%         189,474           Kindergarten         2,300         6.2%         370,054         6.8%         2,300         6.2%         371,502           Grade 1         2,461         6.6%         384,494         7.1%         2,462         6.6%         386,232           Grade 2         2,324         6.6%         383,078         7.1%         2,450         6.6%         383,838           Grade 3         2,446         6.6%         383,078         7.1%         2,450         6.6%         384,872           Grade 4         2,592         7.0%         383,959         7.1%         2,593         7.0%         386,011           Grade 5         2,536         6.8%         387,945         7.2%         2,539         6.8%         389,971           Grade 6         2,646         7.1%         398,640         7.4%         2,646         7.1%         400,447           Grade 7         2,897         7.8%         418,486         7.7%         2,984         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424	e-Kindergarten	1,058	2.8%	222,767	4.1%	1,058	2.8%	223,733	4.1%	
Kindergarten         2,300         6.2%         370,054         6.8%         2,300         6.2%         371,502           Grade 1         2,461         6.6%         384,494         7.1%         2,462         6.6%         386,232           Grade 2         2,324         6.2%         382,008         7.1%         2,355         6.2%         383,838           Grade 3         2,446         6.6%         383,078         7.1%         2,450         6.6%         384,872           Grade 4         2,592         7.0%         383,959         7.1%         2,593         7.0%         386,011           Grade 5         2,536         6.8%         387,945         7.2%         2,539         6.8%         389,971           Grade 6         2,646         7.1%         398,640         7.4%         2,646         7.1%         400,447           Grade 7         2,897         7.8%         418,486         7.7%         2,897         7.8%         418,788           Grade 8         2,964         8.0%         422,287         7.9%         2,964         8.0%         422,287         7.9%         2,964         8.0%         42,887         7.9%         2,96         8.0%         408,700         3	Pre-Kindergarten: 3-year Old	1	0.0%	33,969	0.6%	1	0.0%	34,259	0.6%	
Grade 1         2,461         6.6%         384,494         7.1%         2,462         6.6%         386,232           Grade 2         2,324         6.2%         382,008         7.1%         2,325         6.2%         383,838           Grade 3         2,446         6.6%         383,078         7.1%         2,450         6.6%         384,872           Grade 4         2,592         7.0%         383,959         7.1%         2,593         7.0%         386,011           Grade 5         2,536         6.8%         387,945         7.2%         2,539         6.8%         389,971           Grade 6         2,646         7.1%         388,640         7.4%         2,646         7.1%         400,447           Grade 7         2,897         7.8%         418,486         7.7%         2,897         7.8%         418,788           Grade 8         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,544         Grade 10	Pre-Kindergarten: 4-year Old	1,057	2.8%	188,798	3.5%	1,057	2.8%	189,474	3.5%	
Grade 2         2,324         6.2%         382,008         7.1%         2,325         6.2%         383,838           Grade 3         2,446         6.6%         383,078         7.1%         2,450         6.6%         384,872           Grade 4         2,592         7.0%         383,959         7.1%         2,593         7.0%         386,011           Grade 5         2,536         6.8%         387,945         7.2%         2,539         6.8%         389,971           Grade 6         2,646         7.1%         398,640         7.4%         2,646         7.1%         400,447           Grade 7         2,897         7.8%         418,486         7.7%         2,897         7.8%         418,788           Grade 8         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         442,287         7.9%         2,964         8.0%         480,393         7.6%         3,108         8.3%         408,700           Grade 10         3,108         8.4%         408,393         7.6%         3,108         8.3%         408,700           Grade	ndergarten	2,300	6.2%	370,054	6.8%	2,300	6.2%	371,502	6.8%	
Grade 3         2,446         6.6%         383,078         7.1%         2,450         6.6%         384,872           Grade 4         2,592         7.0%         383,959         7.1%         2,593         7.0%         386,011           Grade 5         2,536         6.8%         387,945         7.2%         2,539         6.8%         389,971           Grade 6         2,646         7.1%         398,640         7.4%         2,646         7.1%         400,447           Grade 7         2,897         7.8%         418,486         7.7%         2,897         7.8%         418,486         7.7%         2,897         7.8%         418,788           Grade 8         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,968         10,0%         408,700         8.0%         38,003         10.2%	ade 1	2,461	6.6%	384,494	7.1%	2,462	6.6%	386,232	7.1%	
Grade 4         2,592         7.0%         383,959         7.1%         2,593         7.0%         386,011           Grade 5         2,536         6.8%         387,945         7.2%         2,539         6.8%         389,971           Grade 6         2,646         7.1%         398,640         7.4%         2,646         7.1%         400,447           Grade 7         2,897         7.8%         418,486         7.7%         2,897         7.8%         418,788           Grade 8         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,544           Grade 9         3,804         10.2%         475,437         8.8%         3,805         10.2%         475,746           Grade 10         3,108         8.4%         408,393         7.6%         3,108         8.3%         408,700           Grade 12         2,990         8.0%         389,034         7.2%         2,990         8.0%         389,454           Grade 12         2,990         8.0%         380,056         6.7%         2,928         7.9%         362,157           Ethnic Distribution:           Mis	ade 2	2,324	6.2%	382,008	7.1%	2,325	6.2%	383,838	7.1%	
Grade 5         2,536         6.8%         387,945         7.2%         2,539         6.8%         389,971           Grade 6         2,646         7.1%         398,640         7.4%         2,646         7.1%         400,447           Grade 7         2,897         7.8%         418,486         7.7%         2,897         7.8%         418,788           Grade 8         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,544           Grade 9         3,804         10.2%         475,437         8.8%         3,805         10.2%         475,746           Grade 10         3,108         8.4%         408,393         7.6%         3,108         8.3%         408,700           Grade 11         2,990         8.0%         389,034         7.2%         2,990         8.0%         389,454           Grade 12         2,920         7.8%         360,056         6.7%         2,928         7.9%         362,157           Ethic Distribution:           African American         524         1.4%         690,999         12.8%         524         1.4%         694,302           Hispanic         35,333         95.0%         2,850	ade 3	2,446	6.6%	383,078	7.1%	2,450	6.6%	384,872	7.1%	
Grade 6         2,646         7.1%         398,640         7.4%         2,646         7.1%         400,447           Grade 7         2,897         7.8%         418,486         7.7%         2,897         7.8%         418,788           Grade 8         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,544           Grade 9         3,804         10.2%         475,437         8.8%         3,805         10.2%         475,746           Grade 10         3,108         8.4%         408,393         7.6%         3,108         8.3%         408,700           Grade 11         2,990         8.0%         389,034         7.2%         2,990         8.0%         389,454           Grade 12         2,920         7.8%         360,056         6.7%         2,928         7.9%         362,157           Ethnic Distribution:           Hispanic         524         1.4%         690,999         12.8%         524         1.4%         694,302           Hispanic         35,333         95.0%         2,850,147         52.8%         35,364         95.0%         2,860,754           White         1,043         2.8%         1,420,1	ade 4	2,592	7.0%	383,959	7.1%	2,593	7.0%	386,011	7.1%	
Grade 7         2,897         7.8%         418,486         7.7%         2,897         7.8%         418,788           Grade 8         2,964         8.0%         424,287         7.9%         2,964         8.0%         424,544           Grade 9         3,804         10.2%         475,437         8.8%         3,805         10.2%         475,746           Grade 10         3,108         8.4%         408,393         7.6%         3,108         8.3%         408,700           Grade 11         2,990         8.0%         389,034         7.2%         2,990         8.0%         389,454           Grade 12         2,920         7.8%         360,056         6.7%         2,928         7.9%         362,157           Ethnic Distribution:           African American         524         1.4%         690,999         12.8%         524         1.4%         694,302           Hispanic         35,333         95.0%         2,850,147         52.8%         35,364         95.0%         2,860,754           White         1,043         2.8%         1,420,166         26.3%         1,044         2.8%         1,427,241           American Indian         51 <td< td=""><td>ade 5</td><td>2,536</td><td>6.8%</td><td>387,945</td><td>7.2%</td><td>2,539</td><td>6.8%</td><td>389,971</td><td>7.2%</td></td<>	ade 5	2,536	6.8%	387,945	7.2%	2,539	6.8%	389,971	7.2%	
Grade 8       2,964       8.0%       424,287       7.9%       2,964       8.0%       424,544         Grade 9       3,804       10.2%       475,437       8.8%       3,805       10.2%       475,746         Grade 10       3,108       8.4%       408,393       7.6%       3,108       8.3%       408,700         Grade 11       2,990       8.0%       389,034       7.2%       2,990       8.0%       389,454         Grade 12       2,920       7.8%       360,056       6.7%       2,928       7.9%       362,157         Ethnic Distribution:         African American       524       1.4%       690,999       12.8%       524       1.4%       694,302         Hispanic       35,333       95.0%       2,850,147       52.8%       35,364       95.0%       2,860,754         White       1,043       2.8%       1,420,166       26.3%       1,044       2.8%       1,427,241         American Indian       51       0.1%       17,944       0.3%       51       0.1%       18,028         Asian       109       0.3%       259,342       4.8%       110       0.3%       261,788         Pacific Islander <t< td=""><td>ade 6</td><td>2,646</td><td>7.1%</td><td>398,640</td><td>7.4%</td><td>2,646</td><td>7.1%</td><td>400,447</td><td>7.4%</td></t<>	ade 6	2,646	7.1%	398,640	7.4%	2,646	7.1%	400,447	7.4%	
Grade 9       3,804       10.2%       475,437       8.8%       3,805       10.2%       475,746         Grade 10       3,108       8.4%       408,393       7.6%       3,108       8.3%       408,700         Grade 11       2,990       8.0%       389,034       7.2%       2,990       8.0%       389,454         Grade 12       2,920       7.8%       360,056       6.7%       2,928       7.9%       362,157         Ethnic Distribution:         African American       524       1.4%       690,999       12.8%       524       1.4%       694,302         Hispanic       35,333       95.0%       2,850,147       52.8%       35,364       95.0%       2,860,754         White       1,043       2.8%       1,420,166       26.3%       1,044       2.8%       1,427,241         American Indian       51       0.1%       17,944       0.3%       51       0.1%       18,028         Asian       109       0.3%       259,342       4.8%       110       0.3%       261,788         Pacific Islander       53       0.1%       8,443       0.2%       53       0.1%       8,477         Two or More Races </td <td>ade 7</td> <td>2,897</td> <td>7.8%</td> <td>418,486</td> <td>7.7%</td> <td>2,897</td> <td>7.8%</td> <td>418,788</td> <td>7.7%</td>	ade 7	2,897	7.8%	418,486	7.7%	2,897	7.8%	418,788	7.7%	
Grade 10         3,108         8.4%         408,393         7.6%         3,108         8.3%         408,700           Grade 11         2,990         8.0%         389,034         7.2%         2,990         8.0%         389,454           Grade 12         2,920         7.8%         360,056         6.7%         2,928         7.9%         362,157           Ethnic Distribution:           African American         524         1.4%         690,999         12.8%         524         1.4%         694,302           Hispanic         35,333         95.0%         2,850,147         52.8%         35,364         95.0%         2,860,754           White         1,043         2.8%         1,420,166         26.3%         1,044         2.8%         1,427,241           American Indian         51         0.1%         17,944         0.3%         51         0.1%         18,028           Asian         109         0.3%         259,342         4.8%         110         0.3%         261,788           Pacific Islander         53         0.1%         8,443         0.2%         53         0.1%         8,477           Two or More Races         98         0.3%	ade 8	2,964	8.0%	424,287	7.9%	2,964	8.0%	424,544	7.8%	
Grade 11         2,990         8.0%         389,034         7.2%         2,990         8.0%         389,454           Grade 12         2,920         7.8%         360,056         6.7%         2,928         7.9%         362,157           Ethnic Distribution:           African American         524         1.4%         690,999         12.8%         524         1.4%         694,302           Hispanic         35,333         95.0%         2,850,147         52.8%         35,364         95.0%         2,860,754           White         1,043         2.8%         1,420,166         26.3%         1,044         2.8%         1,427,241           American Indian         51         0.1%         17,944         0.3%         51         0.1%         18,028           Asian         109         0.3%         259,342         4.8%         110         0.3%         261,788           Pacific Islander         53         0.1%         8,443         0.2%         53         0.1%         8,477           Two or More Races         98         0.3%         155,887         2.9%         98         0.3%         156,780           Sex:           Female	ade 9	3,804	10.2%	475,437	8.8%	3,805	10.2%	475,746	8.8%	
Grade 12       2,920       7.8%       360,056       6.7%       2,928       7.9%       362,157         Ethnic Distribution:         African American       524       1.4%       690,999       12.8%       524       1.4%       694,302         Hispanic       35,333       95.0%       2,850,147       52.8%       35,364       95.0%       2,860,754         White       1,043       2.8%       1,420,166       26.3%       1,044       2.8%       1,427,241         American Indian       51       0.1%       17,944       0.3%       51       0.1%       18,028         Asian       109       0.3%       259,342       4.8%       110       0.3%       261,788         Pacific Islander       53       0.1%       8,443       0.2%       53       0.1%       8,477         Two or More Races       98       0.3%       155,887       2.9%       98       0.3%       156,780         Sex:         Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7% <t< td=""><td>ade 10</td><td>3,108</td><td>8.4%</td><td>408,393</td><td>7.6%</td><td>3,108</td><td>8.3%</td><td>408,700</td><td>7.5%</td></t<>	ade 10	3,108	8.4%	408,393	7.6%	3,108	8.3%	408,700	7.5%	
Ethnic Distribution:         African American       524       1.4%       690,999       12.8%       524       1.4%       694,302         Hispanic       35,333       95.0%       2,850,147       52.8%       35,364       95.0%       2,860,754         White       1,043       2.8%       1,420,166       26.3%       1,044       2.8%       1,427,241         American Indian       51       0.1%       17,944       0.3%       51       0.1%       18,028         Asian       109       0.3%       259,342       4.8%       110       0.3%       261,788         Pacific Islander       53       0.1%       8,443       0.2%       53       0.1%       8,477         Two or More Races       98       0.3%       155,887       2.9%       98       0.3%       156,780         Sex:         Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7	ade 11	2,990	8.0%	389,034	7.2%	2,990	8.0%	389,454	7.2%	
African American       524       1.4%       690,999       12.8%       524       1.4%       694,302         Hispanic       35,333       95.0%       2,850,147       52.8%       35,364       95.0%       2,860,754         White       1,043       2.8%       1,420,166       26.3%       1,044       2.8%       1,427,241         American Indian       51       0.1%       17,944       0.3%       51       0.1%       18,028         Asian       109       0.3%       259,342       4.8%       110       0.3%       261,788         Pacific Islander       53       0.1%       8,443       0.2%       53       0.1%       8,477         Two or More Races       98       0.3%       155,887       2.9%       98       0.3%       156,780         Sex:         Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	ade 12	2,920	7.8%	360,056	6.7%	2,928	7.9%	362,157	6.7%	
Hispanic       35,333       95.0%       2,850,147       52.8%       35,364       95.0%       2,860,754         White       1,043       2.8%       1,420,166       26.3%       1,044       2.8%       1,427,241         American Indian       51       0.1%       17,944       0.3%       51       0.1%       18,028         Asian       109       0.3%       259,342       4.8%       110       0.3%       261,788         Pacific Islander       53       0.1%       8,443       0.2%       53       0.1%       8,477         Two or More Races       98       0.3%       155,887       2.9%       98       0.3%       156,780         Sex:         Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	hnic Distribution:									
White       1,043       2.8%       1,420,166       26.3%       1,044       2.8%       1,427,241         American Indian       51       0.1%       17,944       0.3%       51       0.1%       18,028         Asian       109       0.3%       259,342       4.8%       110       0.3%       261,788         Pacific Islander       53       0.1%       8,443       0.2%       53       0.1%       8,477         Two or More Races       98       0.3%       155,887       2.9%       98       0.3%       156,780         Sex:         Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	rican American	524	1.4%	690,999	12.8%	524	1.4%	694,302	12.8%	
White       1,043       2.8%       1,420,166       26.3%       1,044       2.8%       1,427,241         American Indian       51       0.1%       17,944       0.3%       51       0.1%       18,028         Asian       109       0.3%       259,342       4.8%       110       0.3%       261,788         Pacific Islander       53       0.1%       8,443       0.2%       53       0.1%       8,477         Two or More Races       98       0.3%       155,887       2.9%       98       0.3%       156,780         Sex:         Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	spanic	35,333	95.0%	2,850,147	52.8%	35,364	95.0%	2,860,754	52.7%	
Asian       109       0.3%       259,342       4.8%       110       0.3%       261,788         Pacific Islander       53       0.1%       8,443       0.2%       53       0.1%       8,477         Two or More Races       98       0.3%       155,887       2.9%       98       0.3%       156,780         Sex:         Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420		1,043	2.8%	1,420,166	26.3%	1,044	2.8%	1,427,241	26.3%	
Pacific Islander       53       0.1%       8,443       0.2%       53       0.1%       8,477         Two or More Races       98       0.3%       155,887       2.9%       98       0.3%       156,780         Sex:         Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	nerican Indian	51	0.1%	17,944	0.3%	51	0.1%	18,028	0.3%	
Two or More Races       98       0.3%       155,887       2.9%       98       0.3%       156,780         Sex:       Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	ian	109	0.3%	259,342	4.8%	110	0.3%	261,788	4.8%	
Sex:         Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	acific Islander	53	0.1%	8,443	0.2%	53	0.1%	8,477	0.2%	
Female       18,335       49.3%       2,640,313       48.9%       18,348       49.3%       2,650,563         Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	vo or More Races	98	0.3%	155,887	2.9%	98	0.3%	156,780	2.9%	
Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	ex:									
Male       18,876       50.7%       2,762,615       51.1%       18,896       50.7%       2,776,807         Economically Disadvantaged       29,308       78.8%       3,278,452       60.7%       29,328       78.7%       3,289,420	emale	18,335	49.3%	2,640,313	48.9%	18,348	49.3%	2,650,563	48.8%	
Economically Disadvantaged 29,308 78.8% 3,278,452 60.7% 29,328 78.7% 3,289,420	ale							2,776,807	51.2%	
								· · · ·		
	conomically Disadvantaged	29,308	78.8%	3,278,452	60.7%	29,328	78.7%	3,289,420	60.6%	
Non-Educationally Disadvantaged 7,903 21.2% 2,124,476 39.3% 7,916 21.3% 2,137,950	on-Educationally Disadvantaged	7,903							39.4%	
Section 504 Students 2,614 7.0% 400,729 7.4% 2,614 7.0% 401,648	•								7.4%	
EB Students/EL 11,533 31.0% 1,171,661 21.7% 11,537 31.0% 1,175,333									21.7%	

#### Texas Education Agency 2021-22 Student Information (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	Membership					Enrollment			
	District		Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Disciplinary Placements (2020-21)	92	0.2%	34,054	0.6%					
Students w/ Dyslexia	1,123	3.0%	270,260	5.0%	1,123	3.0%	270,966	5.0%	
Foster Care	61	0.2%	15,338	0.3%	61	0.2%	15,409	0.3%	
Homeless	359	1.0%	61,433	1.1%	359	1.0%	61,687	1.1%	
Immigrant	293	0.8%	108,510	2.0%	293	0.8%	108,787	2.0%	
Migrant	68	0.2%	14,366	0.3%	68	0.2%	14,426	0.3%	
Title I	37,055	99.6%	3,473,996	64.3%	37,087	99.6%	3,487,333	64.3%	
Military Connected	1,950	5.2%	176,253	3.3%	1,951	5.2%	176,554	3.3%	
At-Risk	23,843	64.1%	2,892,191	53.5%	23,850	64.0%	2,901,015	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	11,192	30.1%	1,182,035	21.9%	11,194	30.1%	1,185,511	21.8%	
Gifted and Talented Education	2,431	6.5%	434,269	8.0%	2,431	6.5%	435,356	8.0%	
Special Education	5,370	14.4%	624,256	11.6%	5,386	14.5%	635,097	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	5,370		624,256						
By Type of Primary Disability									
Students with Intellectual Disabilities	1,995	37.2%							
Students with Physical Disabilities	1,376	25.6%	129,679						
Students with Autism	621	11.6%	-	14.7%					
Students with Behavioral Disabilities	1,340								
Students with Non-Categorical Early Childhood	38	0.7%	9,066	1.5%					
Mobility (2020-21):									
Total Mobile Students	3,060	8.4%	705,063	13.6%					
By Ethnicity: African American	108	0.3%	131,970	2.5%					
Hispanic	2,754								
White	151	0.4%		3.5%					
American Indian	8	0.0%	- ,	0.1%					
Asian	9								
Pacific Islander	6								
Two or More Races		0.1%	-						
Count and Percent of Special Ed Students who are Mobile	506								
Count and Percent of EB Students/EL who are Mobile	924								
Count and Percent of Econ Dis Students who are Mobile	2,421	9.0%	-						
Student Attrition (2020-21):									
Total Student Attrition	4,753	16.6%	772,746	18.9%					

## Texas Education Agency 2021-22 Student Information (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District State		District	State				
Retention Rates by Grade:								
Kindergarten	2.5%	1.9%	20.9%	5.2%				
Grade 1	5.9%	2.9%	8.3%	4.2%				
Grade 2	2.6%	1.7%	4.1%	2.2%				
Grade 3	1.7%	1.0%	2.0%	1.0%				
Grade 4	1.2%	0.7%	1.9%	0.7%				
Grade 5	0.9%	0.5%	0.7%	0.7%				
Grade 6	0.7%	0.6%	0.5%	0.6%				
Grade 7	0.4%	0.7%	0.2%	0.7%				
Grade 8	0.1%	0.6%	0.5%	0.8%				
Grade 9	15.6%	10.5%	26.9%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	11	0.1%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.3	18.7
Grade 1	18.8	18.7
Grade 2	18.3	18.6
Grade 3	19.9	18.7
Grade 4	22.4	18.8
Grade 5	32.3	20.2
Grade 6	27.1	19.2
Secondary:		
English/Language Arts	16.7	16.3
Foreign Languages	20.6	18.4
Mathematics	21.4	17.5
Science	23.0	18.5
Social Studies	23.3	19.1

## Texas Education Agency 2021-22 Staff Information (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	5,870.5	100.0%	749,473.4	100.0%
Professional Staff:	3,359.0	57.2%	480,632.3	64.1%
Teachers	2,546.5	43.4%	369,695.8	49.3%
Professional Support	605.2	10.3%	80,190.4	10.7%
Campus Administration (School Leadership)	149.3	2.5%	22,091.4	2.9%
Central Administration	58.0	1.0%	8,654.8	1.2%
Educational Aides:	580.1	9.9%	82,972.4	11.1%
Auxiliary Staff:	1,931.4	32.9%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	49.0	n/a	4,194.0	n/a
Part-time Librarians	4.0	n/a	607.0	n/a
Full-time Counselors	101.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	5,410.7	92.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	42.8	1.7%	41,286.1	11.2%
Hispanic	2,214.5	87.0%	106,866.5	28.9%
White	255.6	10.0%	208,485.4	56.4%
American Indian	3.0	0.1%	1,235.6	0.3%
Asian	14.6	0.6%	6,956.0	1.9%
Pacific Islander	3.0	0.1%	553.2	0.1%
Two or More Races	13.0	0.5%	4,312.0	1.2%
Teachers by Sex:				
Males	706.4	27.7%	89,015.4	24.1%
Females	1,840.0	72.3%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	27.9	1.1%	5,187.9	1.4%
Bachelors	1,791.1	70.3%	268,560.2	72.6%
Masters	716.5	28.1%	93,139.5	25.2%
Doctorate	11.0	0.4%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	53.6	2.1%	29,215.8	7.9%
1-5 Years Experience	378.7	14.9%	98,764.8	26.7%
6-10 Years Experience	476.0	18.7%	76,197.2	20.6%

#### Texas Education Agency 2021-22 Staff Information (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	tsiQ	toin	State	
noitsmroinl fi	JunoD	Percent	JunoD	Percent
20 Years Experience	1,039.9	%8.0 <i>t</i>	4.118,201	%9.82
30 Years Experience	8.822	%8.02	9.408,84	%Z.E1
er 30 Years Experience	2.69	%L.Z	10,902.0	%6.2
mber of Students per Teacher	9.41	e/u	9.41	e/u

State	District	Staff Information
		Experience of Campus Leadership:
£.8	2.8	Average Years Experience of Principals
<b>⊅</b> .2	9.7	Average Years Experience of Principals with District
S.2	8.8	Average Years Experience of Assistant Principals
8.4	<b>†</b> '9	Average Years Experience of Assistant Principals with District
L L L	CVL	Average Vears Evperience of Teachers.
1.11	2.41	Average Years Experience of Teachers:
Σ.Τ	4.21	Average Years Experience of Teachers with District:
ΦE4 DEV	·	Average Teacher Salary by Years of Experience (regular di
750,12\$	SS4,82\$	Beginning Teachers
ZZS'7S\$	895,22\$	1-5 Years Experience
97L'LS\$	SEE'9S\$	6-10 Years Experience
ZZE, 182	02t'6S\$	11-20 Years Experience
676°S9\$	820'89\$ 272'79\$	21-30 Years Experience
111'12\$	0.40,004	Over 30 Years Experience
۷٥٥ ٥٦٦	קבט אינב	Average Actual Salaries (regular duties only):
788,82 <b>\$</b>	977'65\$	Teachers Professional Support
505'69\$	£27,70 <del>2</del>	Professional Support
262'711\$ 066' <del>1</del> 8\$	£06'†01\$ †15'16\$	Cempus Administration (School Leadership) Central Administration
/C / 'Z     ¢	COC, FOI &	ברוחמו עמווווויזו מחסוו
%6°†9	%0.82	Instructional Staff Percent:
%L.71	%L'6	Turnover Rate for Teachers:
		Staff Exclusions:
₽. <b>۲</b> ₽Σ,۱	0.0	Shared Services Arrangement Staff: Professional Staff
7.191	0.0	Educational Aides
3.185	0.0	#st2 yisilixuA
2,113.6	0.0	Contracted Instructional Staff:

#### Texas Education Agency 2021-22 Staff Information (TAPR) YSLETA ISD (071905) - EL PASO COUNTY

	Dis	trict	State					
Program Information	Count Percent		Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	280.0	11.0%	22,926.8	6.2%				
Career and Technical Education	126.3	5.0%	19,365.5	5.2%				
Compensatory Education	0.0	0.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	1,959.8	77.0%	261,685.1	70.8%				
Special Education	180.3	7.1%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)